Introducing: The G.O.A.L.S.

PLUS:
- Living and Learning Communities for Honors Students
- Record year for Fellowship Winners
- New Scholars program for 2014
Greetings and welcome to our first annual Honors & Scholars Alumni Magazine. We are excited to present you with a glimpse of the programs, events, and initiatives within the University Honors & Scholars Center. The Magazine gives us the opportunity to expand on stories presented in the e-newsletter as well as focus on the details of new and ongoing efforts.

The primary theme for this inaugural issue is our G.O.A.L.S. initiative. With an eye toward having clear, well defined messages and expectations for prospective students and their parents, current students, alumni, faculty, staff, and administration, we have launched the G.O.A.L.S: Global Awareness, Original Inquiry, Academic Enrichment, Leadership Development, and Service Engagement. We hope ALL students leave college with a mastery of these five areas. For Honors & Scholars students, we want to be transparent and deliberate about our expectation for them to master the G.O.A.L.S.

The G.O.A.L.S. provide a wonderful vehicle in this issue through which we highlight a number of activities:

- Student/Faculty Spotlight
- Learning Communities in the Honors Residence Halls
- Top Fellowship winning programs
- New Scholars Program

Our students are doing amazing things all over the world! In addition we will showcase some of you, our alumni, and where you are today.

The Honors & Scholars Programs are doing well and we want you to be a part. New vistas await our students as they develop their passions and careers. We are proud to provide resources, guidance, and mentoring along their journey. I hope you enjoy this Honors & Scholars Alumni Magazine.
Celebrating 20 Years of McCoy Presidential Scholars

This upcoming year marks the 20th anniversary of the Jeanne Bonnet McCoy Presidential Scholarship Fund which was established by the late Jeanne Bonnet and John G. McCoy. The McCoy family - John B.; his wife, Jane; and his sister, Jinny - continues the proud tradition, which provides full-ride, renewable scholarships for students’ undergraduate years. Currently, 10 students receive the award each academic year. John B. McCoy retired as chairman and chief executive officer of Bank One Corporation in December 1999, where he had been CEO since 1984. Jinny McCoy is retired from the business world and is now a professional volunteer.

To commemorate this anniversary, the McCoy family will be hosting the McCoy Scholars alumni and current students on campus for a reunion event this Spring.

Shown at the annual McCoy Scholarship Luncheon in February 2013 are (from left) President Emeritus E. Gordon Gee, Eddie Luersman, Nat Henry, John B. McCoy, David Agranovich, Ruth Wygle, Linn Van Woerkom, Callin Buchanan, and Michael Eicher
Honors & Scholars
G.O.A.L.S

This year, Ohio State’s Honors & Scholars Center has come up with a clear outline of their mission, summed up with the fitting acronym, “G.O.A.L.S.” This stands for Global Awareness, Original Inquiry, Academic Enrichment, Leadership Development, and Service Engagement. Each aspect is something the ideal student will have mastered by the time they graduate from OSU.

That is the basic explanation, but there is much more to be said about this important acronym. The best person to explain this is Dr. Linn Van Woerkom, Associate Provost and Director of Honors & Scholars, and one of the creators of the G.O.A.L.S.

According to Van Woerkom, many students and parents in the past have asked questions such as what is expected of students in Honors & Scholars, and how will the program help them through their college experience. They wanted to know, what is Honors & Scholars all about?

There was no one concrete way to summarize the answers to such questions. Recently, however, the Honors & Scholars staff began discussing this, attempting to pinpoint the foundational elements of a high quality collegiate experience. With this list, the basic framework of the G.O.A.L.S. was formed. Van Woerkom originally suggested pillars on a pedestal, with each pillar representing one of the important elements of a quality education.

“Nobody liked pillars,” he recalls lightheartedly, explaining that the staff felt pillars were not something students would identify with. All it took was a little rewording of the would-be pillars, and soon enough, the G.O.A.L.S. were born.

“They provide a clear, unambiguous framework to guide students through their Honors and Scholars journey,” Van Woerkom explains, “as well as a clear definition for prospective students, staff, faculty, and administrators of what we’re about. They give a level of clarity.”

He believes that each letter in the acronym is of equal importance. There is no single priority; the objective is to become experienced in each one.

While mastering all five facets may seem overwhelming, Van Woerkom points out that the process is usually holistic; while focusing on one objective, many of the others- if not all- might also be accomplished. For instance, if a student gets involved in research, they might gain leadership experience in the lab, which also may affect how they approach their academics.

“Students will naturally gravitate toward where they want to be,” he acknowledges. “They will
have an affinity for certain ones, but should gain a level of mastery of all of them.” He believes that once a student is well-rounded, they can then begin to focus on the area in which they are the strongest.

Students who read about the G.O.A.L.S. may wonder where to start, and what concrete things they can do to go about achieving all of this. Van Woerkom’s number one piece of advice is to ask questions.

“Talk to professors, advisors, R.A.’s, the Honors & Scholars staff,” he insists. “Go to events and lectures; figure out what you want to do.”

Not surprisingly, he also recommends studying abroad, becoming a leader of a student organization or within one’s major, and getting involved with research- all things that are featured in the G.O.A.L.S. acronym.

Van Woerkom believes that opportunities for research and traveling abroad are where the ability to ask questions becomes most critical. “The worst that can happen is that they say no. The best that can happen is that they say yes and give you money to do it.”

Of course, students are never on their own when trying to make the most out of their collegiate experience. The Honors & Scholars Center plays a huge role in helping out.

First and foremost, they provide guidance to students, honors advisors, and coordinators. They are also a great resource for making important connections.

“The Honors & Scholars staff knows pretty much everyone,” Van Woerkom says. They are able to connect students with the right people, as well as distribute information about opportunities.

Additionally, the Center offers direct support by giving enrichment grants that help students afford to do things such as study abroad and pursue research opportunities.

So after all the hard work and initiative they require, what is the ideal citizen these G.O.A.L.S. will help students become? For Van Woerkom, the first word that comes to mind is “engaged”- in global conversation, in an intellectual field, in providing help to others, etc.

Though the acronym itself is new, the principles behind it are not, and he recalls several past success stories that demonstrate the importance of these principles.

One example is a graduate of the chemical engineering program who was involved in “Original Inquiry,” which— in this case— took the form of research in nanoparticle drug delivery. This student applied to the National Science Foundation’s Graduate Research Fellowship Program- an extremely prestigious program- and received an honorable mention award.

Another example is a student who engaged in “Global Awareness” by studying abroad and doing research in Germany through the DAAD RISE program (Research Internships in Science and Engineering), and now will pursue research in Brazil after graduation.

These are the types of achievements the Honors & Scholars Center hopes to see students reach after engaging in all aspects of the G.O.A.L.S.

Van Woerkom sees these principles as universal. These traits, he explains, are ideal for not only every college student, but for every citizen of the world.

Right now, the G.O.A.L.S. are specifically a feature of the Honors & Scholars Center, but they are truly applicable to any hard-working student who seeks to be well-rounded.

“My hope is that these will be piloted through Honors & Scholars, but become common traits of OSU students.”

He sees the G.O.A.L.S. as not only universal to all types of current college students, but also to all generations. Global Awareness, Original Inquiry, Academic Enrichment, Leadership Development, and Service Engagement will be, he predicts, something students always strive for.

“It’s not rocket science. The names and details might change, but these five fundamental things will withstand the test of time.”
New for 2013: Honors Learning Communities

This fall, the Honors & Scholars Center launched the Honors Learning Communities, a new residential program in Ohio State’s three Honors residence halls.

The Honors Learning Community is one of many efforts from the Center to help foster camaraderie and community amongst our Honors students. This will be the first Center initiative in the Honors halls, and we are excited to be taking a proactive approach in bringing engaging and interactive programming directly to our students.

The Honors Learning Community stemmed from the amazing outcomes we have seen in the many different Scholars programs offered by the Center. Scholars students live in the same hall or floor of a specific residence hall for their first year, with a program coordinator designing and implementing events and programming around that program’s theme. As a result, Scholars students’ sense of community and identity within that space is incredibly strong, with many Scholars students returning to that same residence hall for their second year at Ohio State.

The Center found that for smaller, more tightly-knit Honors programs, such as Nursing or Engineering, students were developing a similar community through shared coursework and career aspirations.

The Honors Learning Community was created in order to bring that sense of community and fellowship to all Honors students, regardless of major or career choice. By bringing programming into the residence halls, we are hoping to create a universal Honors experience shared by all of our first-year students.

For the 2012-2013 academic year, the learning communities were piloted on select floors in Taylor Tower, but quickly expanded to include all students living in Taylor by the spring semester.

Julie Humbel-Courtney, Assistant Director for Honors, and her team, created programming and events specifically for the students living in Honors designated housing. For the first eight weeks, programming focused on getting Honors students acclimated and involved in campus life. It then grew to include areas of social and academic growth at which Honors & Scholars students typically excel, such as getting involved in research, studying abroad, and service engagement.

By bringing those learning opportunities into the residence halls, students built a strong Honors identity through shared experience.

This year, the model has expanded to include three Honors residence halls: Taylor Tower, Lincoln Tower, and Bradley Hall, in order to accommodate Honors students who choose to live on North, West, and South campus. In addition to the physical expansion of the learning community model, Humbel-Courtney has taken what she has learned from the pilot program and expanded the scope of the program as well.

In response to hearing students’ concerns about receiving academic support, each hall will have a partnership with an academic advisor from the College of Arts and Sciences, who will hold drop-in hours in the residence halls for students who need after-hours advising support. Programming will also focus on a different area of growth for each month of the academic year, in order to provide a rich variety of topics for students.

Honors students during a program in Taylor Tower
Starting in Fall 2014, the Ohio State Scholars Program will welcome its 16th program: Innovation, Creativity, and Entrepreneurship (ICE) Scholars. The program believes in challenging norms, reinventing the status quo, and is designed to harness passion for innovation and creativity. The inaugural class will include around 40 students and is open to students from all majors and backgrounds.

According to Krystal Geyer, one of the program coordinators for the ICE Scholars, the best teams involve those from a variety of backgrounds. “Our hope is that, for example, a communications major might team up with an engineering student to help them market, package, and pitch their idea. It’s truly a collaborative effort,” Geyer explains.

Technology Commercialization & Knowledge Transfer, located in the Office of Business and Finance, and the Student Wellness Center in the Office of Student Life, are coming together with Honors & Scholars to establish this new program and provide a structured learning experience that will empower the next-generation of balanced entrepreneurial leaders.

Jonathan Nutt, the other program coordinator states that, “In addition to innovation and entrepreneurship, students will explore the nine dimensions of wellness.” The dimensions include: emotional, occupational, social, intellectual, spiritual, physical, financial, aesthetic and environmental. Programming will incorporate these dimensions and promote having a balanced life.

Geyer insists that it’s important for students to maintain balance while pursuing their ideas. “We want students to realize that it’s possible to start a business, stay in school, and live a well-balanced life. Too many students come up with a great idea and drop out of school at the first sign that the idea’s been validated. We’re trying to keep more students in school while they chase their other dreams.”

The ICE Scholars program, just as the other scholars programs, will feature a first-year residential learning community component providing students with a peer-network of students with similar interests. ICE Scholars will live together in Mack Hall on South Campus.

“Mainly, we are hoping for energetic students who have amazing ideas they want to pursue, who are dedicated to creativity and innovation, and who are looking to take entrepreneurial risks while they have the safety net and support of Ohio State,” Geyer explains.

For more information about the ICE Scholars and the other Ohio State Scholars programs, visit honors-scholars.osu.edu/scholars.

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The 16 Scholars programs

- Advocates for Children and Education
- Architecture
- Arts
- Biological Sciences
- Business
- Environment and Natural Resources
- Green Engineering
- Health Sciences
- Humanitarian Engineering
- Humanities
- Innovation, Creativity and Entrepreneurship
- International Affairs
- Media, Marketing and Communication
- Mount Leadership Society
- Politics, Society and Law
- Sport and Wellness
Record Year for Fellowship Winners

Through the dedication of the Undergraduate Fellowship Office, Ohio State has established a successful track record for national scholarships and fellowships.

The Undergraduate Fellowship Office (UFO) assists all undergraduates and recent alumni interested in prestigious, national awards, including the Fulbright U.S. Student Program, Goldwater Scholarship, Critical Language Scholarship, DAAD Research Internships in Science and Engineering program, the Gilman Scholarship and more.

Dana Kuchem, program manager for the UFO explained, “2013 was a banner year for Ohio State undergraduates. In addition to students being named Marshall and Udall Scholars, Ohio State had the most Fulbright and Gilman recipients in university history.”

The UFO, housed under the Honors & Scholars Center, is a key resource for undergraduate students at Ohio State. The office recruits competitive fellowship applicants, helps students find opportunities that match their goals and accomplishments, and provides writing assistance on application materials.

“Beyond winning an award, students often find value in the application process itself. Applicants reflect on their academic and professional goals, strengthen their writing skills, and develop strong relationships with faculty, all of which will better prepare them for post-baccalaureate opportunities,” said Kuchem.

For more information regarding the Undergraduate Fellowship Office, visit fellowships.osu.edu.

Award Highlights of the 2013 Academic Year

Fulbright U.S. Student Program
This year, 14 Ohio State undergraduate students received grants from the Fulbright U.S. Student Program. The award offers students one year of academic study, research, or teaching assistantship experience in more than 155 countries. This year marks the second year in a row that Ohio State has been recognized as one of the top producers of Fulbright awards.

Goldwater Scholarship
Four Ohio State students were recognized by the Barry M. Goldwater Scholarship and Excellence in Education Program. The Goldwater is the most prestigious national award for undergraduate researchers in science, math and engineering. Since the award’s inception in 1986, Ohio State has produced 45 Goldwater Scholars; 31 of the university’s last 32 nominees have been recognized as a scholar or honorable mention.

Gilman Scholarship
In 2013, 10 Ohio State students were awarded the Benjamin A. Gilman International Scholarship. The Gilman award provides funding to students receiving federal Pell Grants to enable them to study abroad. This scholarship allows students to explore the Global Awareness component as part of the Honors & Scholars G.O.A.L.S.

DAAD RISE
For the second year in a row, more Ohio State undergraduates have been selected for the Research Internships in Science and Engineering (RISE) program than from any other institution in North America. This past summer, 13 Ohio State students conducted high-caliber, scientific research at German universities.

Critical Language Scholarship
In 2013, eight Ohio State undergraduates were awarded the Critical Language Scholarship. Funded by the U.S. Department of State’s Bureau of Educational and Cultural Affairs, the scholarship allows students to participate in a 7-10 week intensive summer institutes abroad in languages deemed critical to national security.

Darrilyn Macklin, 2013 Gilman recipient
A Perfect Time for Research

Each winter, a variety of insects go into a dormant stage, or diapause, in order to survive the cold temperatures, but how do they do this? This is exactly what Clancy Short hopes to answer through his research here at Ohio State.

Clancy Short, a sophomore Honors student and Eminence Fellow, has been working in the entomology lab with distinguished university professor, Dr. David Denlinger, since his very first semester on campus. “I met Dr. Denlinger on one of my first visits… I mentioned I was interested in working in the lab, and in my first semester I started working on some little stuff.”

Just a few months later, Short was hard at work cloning a number of the *clock* genes, the genes that make the functional clock in an insect. “These genes allow the insects to know winter is coming based on the change in daylight. The insect has a clock that tells it if the days are long, like they are now, or short, like they are in the fall,” Denlinger explained.

Using an online sequencing program that compares the genes to those of other organisms, Short finally found what he was looking for. “I was so excited. I was looking for this gene called *clock*. I had been looking for it for months and months and I thought I would never find it. It was 11:00 at night, and I ran the last program and the *clock* gene finally came up, and I just screamed,” he said.

Now that he has uncovered the *clock* gene, Short will begin to ask other questions such as whether or not the clock stops ticking over the wintering period. “If the clock does stop over the wintering period— which it looks like it will because when hamsters hibernate, their clocks stop— I would really love to see how the clock stops and what genes regulate it stopping, and then what genes regulate the clock starting again. Looking at that will have a broader impact,” he said.

The Honors & Scholars Center encourages students to work closely with faculty throughout their undergraduate careers, whether it is through research opportunities or other academic initiatives. Denlinger reflected on his work with Short thus far: “Most of the interactions I have are with graduate students, but Clancy is performing on the same level as a graduate student. There are a lot of new techniques that he has never been exposed to before, but has picked up on very quickly.”

Short will continue his research this year and is hopeful about what he will uncover. Denlinger said, “Clancy is too modest to say something, but he has had great success in cloning many of the key elements of the clock system in the flies that he’s working on. There is certainly enough depth out there that he could make a career out of it. Every answer he gets, leads to another question.”
Alumni Notes

Nancy Krody ‘60
Managing editor for the Journal of Ecumenical Studies and lives in Springfield PA.

Doug Griffith ‘67
Chief Research Scientist for General Dynamics Information Technology in Arlington, VA.

Col. Frank Titus ‘70
Senior Advisor and Distinguished lecturer for the United Nations Program at the Humpty Dumpty Institute.

Jeanette Seeman Cruz ‘74
Lives in Chicago where she works with the Illinois Department of Employment Security.

David Cox ‘75
Practices law at Jackson & Campbell in Washington, D.C.

Gary J. Leppa ‘75
Attorney in Dayton, OH.

Rick Green ‘77
Attorney in Akron, OH.

Linda Showers ‘82
Professor of Marketing at Illinois State University.

Ronee Korbin Steiner ‘90
Founder and President of Korbin Steiner & Marquis, a law firm focused on family law.

Marcy Taylor Kersch ‘91
Pursuing a Master of Arts in French at Northern Illinois.

Mark Coalmer ‘92
Enhanced Oil Recovery Manager at Oxy Oil and Gas in Houston, TX.

Gary Galensky ‘92
Vice President for Supply Chain in San Francisco.

George Carr ‘94
Lawyer in Cleveland, OH, and active with the Cleveland Alumni of the OSU Marching Band.

Daniel Kahn ‘94
Assistant Professor of Maternal-Fetal Medicine in the Department of OB/GYN at the David Geffen School of Medicine at UCLA.

Julie Kramer ‘95
Engaged in environmental consulting and training in Mexico City.

Mrinal Jain ‘97
Cloud Solutions Architect at IBM India/South Asia in Bangalore, India.

Brent Stamm ‘97
Works in commercial real estate in Columbus, OH.

Duane Boecker ‘98
Advanced Financial Analyst for Marathon Petroleum Company in Findlay, OH.

Chris Divis ‘98
Senior Supervising Engineer in the Substation Engineering Department at Delmarva Power in Wilmington, DE.

Eric Leeder ‘98
Foreign Service Officer in Washington, D.C.

Jennifer Simonson ‘98
Clinical Director of the Boulder Valley Vision Therapy Center in Boulder, CO.

Sarah Jordan ‘99
Forecast Manager at Emerson Climate Technologies in Tipp City, OH.

Mary Paster ‘00
Associate Professor and Chair for the Department of Linguistics and Cognitive Science at Pomona College in Claremont, CA.

Christopher Wolf ‘01
Software Engineer at Microsoft in Seattle, WA.

Patrick Coleman ‘02
Technical Director and Global Technology Supervisor for Pixar in Oakland, CA.

Amy Davis ‘02
Reference Librarian in Bilings, MT.

Becky Fauver ‘02
Environmental Scientist with the EPA in Seattle, WA.

Ashley Koch ‘02
Assistant Director of Academic Affairs at Georgetown University.

Kara Newbury ‘02
Assistant Director for Governmental Affairs for Health Policy at the Ambulatory Surgery Center Association in Arlington, VA.

Beth Blue ‘03
Director for Financial Planning and Analysis at Cardinal Health in Columbus, OH.

Jennifer McFerran Brock ‘03
Assistant Professor of Mechanical Engineering at University of Alaska Anchorage.

Bradley Miller ‘03
Attorney with Miller Law LLC in Columbus, OH.

Chantelle Porter ‘03
Attorney at A. Traub and Associates in Wheaton, IL.

Julie Sanzone ‘03
Assistant Director of Academic Initiatives in University Housing at Ohio State University.

Kelly Stevelt ‘03
Director of Development and Alumni Relations for the University of Maryland College of Education.

Indira Chivukula ‘04
PhD student at Karolinska Institute in Stockholm, Sweden.

Mary Eck Malphurs ‘04
Internet Projects Manager in Columbus, OH.
We want to hear from YOU!

Did you move to a new city, or start a new job? We want to share your news with other Honors & Scholars alumni! Send your alumni updates to Anna Morris at morris.1112@osu.edu

Visit honors-scholars.osu.edu/alumni and click on Alumni Notes to learn more
What’s your story?

We want to share your story with your fellow alumni and current Honors & Scholars students. Alumni stories are featured online, in student newsletters and at the annual Homecoming tailgate.

Send your story to Anna Morris at morris.1112@osu.edu